Equality Impact Assessments

Stage 1 Screening

Type of Component (policy, procedure or strategy) Please do a separate one for each document – but if it interlinks with or has an impact on another component, do them together) **Version:** State if new or is planned **Author(s):** If responsibility is shared with internal/external partners please state	Component: **Enhancement and improvement of service to allow more effective use of video conferencing in the diagnosis and treatment decisions of cancer** Version New Author Malcolm Hodgson Haemophilia Centre Manager CCHHD Completed February 2009
PHASE 1 – Initial Screening for Relevance **Summary of aims** (consider any proposed changes to be made to an existing component**.** Ask why it is needed) **Summary of Objectives and Outcomes** ((consider what it will achieve, how it will be applied, and by whom, who are the beneficiaries and how will they benefit)	Summary of aims ➢ To provide an up to date video conferencing facility on the QEQMH site for use by Cancer multidisciplinary teams ➢ To comply with the Cancer Reform Strategy Cancer Plan and Improving Outcomes Guidance on Cancer services ➢ To improve communication and reduce unnecessary travel by MDT members ➢ To improve the patient pathways by more efficient use of technology to assist diagnosis and treatment decisions on cancer patients ➢ SHA pledges to improve acute services ➢ To develop nurses with specialist interest in palliative care. ➢ To improve the delivery of palliative care as a key provider in East Kent
PHASE 2 – Collect Information Evidence could be ethnic monitoring, public health evidence, complaints, consultations, patient feedback, research, national data etc	All Multidisciplinary Teams are required to keep detailed minutes of meetings. The new technology will allow the real time creation of minutes to improve efficiency and speed up communication of vital treatment and diagnostic decisions taken at MDT meetings.
PHASE 3 – Decide if the policy is relevant	Tick appropriately

Confirming if component is relevant or not relevant to Race and Equalities Duties – ethnicity, disability, religion, age, gender, language, sexuality	A) COMPONENT HAS RELEVANCE TO RACE AND EQUALITIES - Proceed to Full Assessment ' **B) COMPONENT HAS NO RELEVANCE TO RACE AND EQUALITIES (sign off and process ends here)** ✓ **Clinical Director/CSM Sign off and Date:-** **Send to PA to HR Director**